

▶▶▶ Reflex'English Level 2 (B1)

Objectifs pédagogiques

Reflex'English Level 2 s'adresse aux apprenants ayant validé les compétences du niveau débutant. Il est également recommandé pour ceux qui souhaitent réviser ou consolider les connaissances abordées en niveau intermédiaire. Reflex'English Level 2 permet d'atteindre le niveau B1 du CECRL, il est composé de 24 leçons d'apprentissage et de 6 leçons de test, avec de nombreuses animations de situations, de grammaire et de vocabulaire.

Parmi les objectifs de ce niveau : tenir une conversation simple sur des sujets liés au travail, à l'école, aux loisirs, faire face à des situations au cours d'un voyage dans un pays anglophone, s'exprimer à l'oral et à l'écrit de manière simple sur ses expériences et ses ambitions, formuler de courtes explications ou justifications relatives à un projet ou une opinion.

Compétences linguistiques

Compétences langagières – comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières : grammaire, vocabulaire, expression écrite et compréhension écrite et orale.

Compréhension écrite – Textes

Des activités basées sur des textes en anglais (retranscription des dialogues des animations de situation) permettent d'améliorer la compréhension écrite de la langue.

Compréhension orale – Enregistrements sonores/Animations/Vidéos

- De nombreux enregistrements audio permettent une immersion rapide dans la langue anglaise.
- Les animations servent de prétextes pour présenter les différentes fonctions du langage : le vocabulaire usuel et la grammaire en anglais.
- Une suite de films animés présentés dans des leçons est destinée à accompagner, souligner et expliquer le vocabulaire en anglais.

Temps moyen de formation

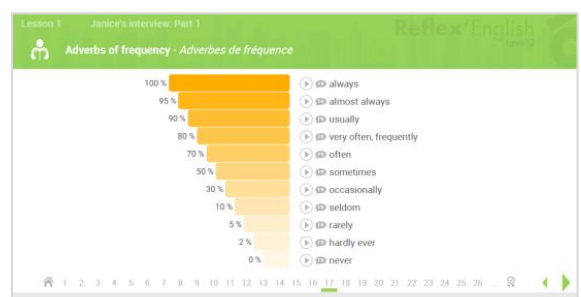
30 heures

Niveau de granularisation

30 modules comprenant de multiples jeux-exercices interactifs et stimulants :
24 leçons d'apprentissage
6 leçons de tests

Prérequis technique

- Navigateurs web : Chrome, Firefox, Safari, Edge, Chrome pour Android, Safari iOS
- Systèmes d'exploitation : Mac, Windows, Android, iOS



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Lesson 1 – Janice's interview: Part 1

Grammar

- "To be" in the simple present
- "To have" in the simple present
- Some prepositions: in, on, at or to?
- Adverbs of frequency
- Wh- question words

Vocabulary

- Janice's interview
- Review of Beginner Level

Lesson 2 – Janice's interview: Part 2

Grammar

- Some or any
- Comparative form
- Superlative form
- Possessive adjectives
- Possessive pronouns
- Prepositions of space

Vocabulary

- Janice's interview
- Review of Beginner Level

Lesson 3 – What do you do for a living?

Grammar

- Asking and saying one's job
- Asking questions in the simple present
- « To be » and affirmative short answers
- « To be » and negative short answers
- Simple present

Vocabulary

- Jobs
- Job-related verbs

Lesson 4 – Job talk

Grammar

- Simple present: use and construction
- Simple present questions with wh- question words
- Closed questions and short answers with « do » or « to be » in the simple present
- This and that
- Adjectives: « good » and « bad »
- Plurals
- Asking questions with « what »
- « To know » in the simple present
- « To do » as a verb

Vocabulary

- Job talk
- In an office
- Computer equipment
- Working hours
- Centres of interest
- Salary

Lesson 5 – Test lessons 1 to 4

Review and Test of Lessons 1 to 4

Lesson 6 – What did you do yesterday?

Grammar

- The simple past tense
- « To do » in the simple past
- « To be » in the simple past
- Simple past: regular verbs
- Simple past: irregular verbs

Vocabulary

- Phrases with « to have »
- « To do » vs. « to make »

Lesson 7 – A short story: Slim Johnson robbed a bank

Grammar

- Simple past: some regular verbs
- Simple past: some irregular verbs
- Simple past: asking questions

Vocabulary

- A short story

Lesson 8 – What are you doing, Pete?

Grammar

- Present participles
- The present continuous
- The present continuous: use
- The present continuous: questions with prepositions
- The present continuous: particular cases
- Questions tags

Vocabulary

- Sense verbs
- Around « to think »
- Questions with why
- Around « to feel » and « to get »

Lesson 9 – It used to be different back then

Grammar

- Structures with « used to »
- « Used to » and other tenses
- Past participles: regular and irregular verbs
- Present perfect
- « Such » or « such a »
- « To be used to », « to be getting used to »

Vocabulary

- Around « the sun »
- Around « agriculture »
- Comparing things

Lesson 10 – Test lessons 6 to 9

Review and Test of Lessons 6 to 9

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Lesson 11 – How long ago was that?

Grammar

- Since, for and ago
- Adverbs of place with -where
- The present perfect simple
- The past continuous
- The present perfect continuous
- That's/It's + adjective/noun + infinitive

Vocabulary

- Interjections and onomatopoeia
- At the doctor's
- At the chemist's

Lesson 12 – What do you enjoy doing?

Grammar

- Expressing likes and dislikes
- Likes and dislikes followed by verbs + -ing
- Putting nuances in likes and dislikes
- To look forward to
- Either / or, neither / nor, not / either
- « To look » or « to watch »
- « So do I », « neither do I », « I do », « I don't »
- All, every, each

Vocabulary

- Spare time
- Around « spare »
- In the garden
- Some hobbies and interests
- Household chores
- Fish 'n' chips

Lesson 13 – What are you going to do?

Grammar

- Pronouncing the letter « L »
- Talking about the future
- The future simple with « will »
- The near future with « be going to »
- Ever, never
- Type 1 conditional: the real future
- The verb « to explain »
- Modal verbs

Vocabulary

- Cultural activities
- Legal system

Lesson 14 – The time

Grammar

- The present conditional
- Type 2 conditional
- Hypotheses with « what if » + future or conditional
- Still
- Expressing wishes and regrets
- Reflexive pronouns
- Making suggestions

Vocabulary

- What would you do?
- Talking about fear
- Quantifiers: talking about parts
- Around « life »

Lesson 15 – Test lessons 11 to 14

Review and Test of Lessons 11 to 14

Lesson 16 – I need to make a phone call

Grammar

- « To need »: modal and regular verb
- « Won't + infinitive » – refusal to work
- Must or have to?

Vocabulary

- The telephone
- Using the phone
- Town facilities
- To pay, to pay for

Lesson 17 – Dealing with phone conversations

Grammar

- « To work » + prepositions

Vocabulary

- Phone phrases
- Phone conversations
- Organizational chart and positions
- Company departments

Lesson 18 – British English versus American English

Grammar

- Irregular verbs and regular verbs (GB) ≠ (US)
- Present perfect and simple past (GB) ≠ (US)
- Phrases with « to have » or « to take »
- Phrases with « to have » or « to have got »
- Different prepositions
- « Like » or « as »
- Writing dates
- Giving advice with « had better »

Vocabulary

- Words ending in a vowel + -L
- Spelling differences
- Completely different words

Lesson 19 – Thanksgiving: an American tradition

Grammar

- The passive voice (past, present, future)
- Compound adjectives
- The word « meat »: both countable and uncountable

Vocabulary

- General knowledge: the USA
- Thanksgiving
- Holiday (GB) / Vacation (US)
- Animals and meat
- A song about New York

Lesson 20 – Test lessons 16 to 19

Review and Test of Lessons 16 to 19

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Lesson 21 – You didn't tell her, did you?

Grammar

- Question tags
- Informal contractions

Vocabulary

- Around « secrets and suspicions »
- Around « mistake »
- Around « back »
- Around « unemployment »
- « On earth », « the hell »

Lesson 22 – She told me she was coming tonight

Grammar

- Reported speech
- Present perfect vs. simple past
- Despite, in spite of, although, even though
- Both or neither

Vocabulary

- TV news
- Talking about injuries
- Around « to let »
- Verbs beginning with « over »
- Around « sport »

Lesson 23 – UFO report

Grammar

- Adjectives ending in -ish
- « Like » or « as »?
- Qualifying the size
- Expressing certainty
- Reported questions, requests and orders

Vocabulary

- Outside news
- Around « hear »
- Around « fire brigade »

Lesson 24 – Weather and climate in the UK

Grammar

- Talking about weather forecast
- Double comparative (the more.../the more..., the less.../the less...)
- Weather idioms

Vocabulary

- Weather and climate in the UK
- Around rain, clouds, cold, winds, temperature
- The compass rose
- Geography of the UK

Lesson 25 – Test lessons 21 to 24

Review and Test of Lessons 21 to 24

Lesson 26 – Describing things

Grammar

- Useful questions, order of adjectives
- Adverbs: « too » and « enough »
- Vague expressions
- Question tags: particular case
- Contractions of verbs
- Made of, from, out of, with
- Utility and functions: passive voice structures
- Passive voice with « to be made to do (something) »
- Paraphrasing

Vocabulary

- Describing things
- Materials

Lesson 27 – Describing people

Grammar

- Character and behaviour: opposite adjectives
- Compound adjectives
- Useful verbs: things you can do with your mouth

Vocabulary

- Talking about character and behaviour
- Talking about age
- Around the face
- Talking about physical appearance
- Talking about height
- Talking about weight
- Describing hair
- Talking about complexion and skin

Lesson 28 – What would you have done?

Grammar

- Past conditional
- Type III conditional: formation, use
- Type III conditional with modal verbs
- Type III conditional with « even if »
- To be able, can / could
- Expressing regrets in the past
- Conditional types: review

Vocabulary

- At the meeting
- Around « to miss »
- Around « to bother »

Lesson 29 – Writing emails and letters

Grammar

- Around « to write »

Vocabulary

- Around emails
- Layout of emails
- Writing and sending an email
- Around regular mail
- Layout of a formal letter
- Opening salutations, complimentary closes
- The message of the letter

Lesson 30 – Test lessons 26 to 29

Review and Test of Lessons 26 to 29